

presented quality certification criteria for EdTech tools targeting general schools. However, EdTech tools are not only relevant to general schools but are also essential for the learning of students in special education schools and those in need of multicultural education. Currently, EdTech tools used in special education schools are mostly foreign products, often due to reasons such as cost-effectiveness and a lack of sufficient EdTech tools. Therefore, it is necessary to consider expanding the quality certification of EdTech tools for use in special education.

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